



Foundation Stage Literacy Overview

In addition to the activities below, the children have everyday access to a wide variety of topic related continuous provision activities to enable exploration and the opportunity for children to demonstrate the Characteristics of Effective Learning, consolidate and extend their learning and interact with their peers and teachers. These include resources such as; letter formation cards, playdough, role play, books, ICT games, small world toys, word building games, jigsaws, magnetic letters, mark making etc. **Topics and activity ideas are suggestions only and are subject to change based on children's interests and needs.**

Autumn 1

Family/Autumn/Harvest

Reading: Baseline Activities, Daily SFA Phonics session initial sounds. Term 1 tricky words. Blending sounds to read VC and CVC words. Introduction of large ORT cards and characters. Daily SFA guided reading sessions. 1.1 readers. Floppy's Phonics IWB books initial sounds focus. Retelling Autumn & Harvest stories. Story sequencing cards. Library visits/ Book Buddies. Bedtime story night evening. Storytime VIPERS
Writing: Daily fine motor activities plenty of mark making opportunities and letter formation & handwriting practise. Finger gym and dough disco. Introduce SFA letter rhymes to write lower case letters. Model uppercase letters. Name writing. Initial sound matching/writing activities. Modelled line writing: speech bubbles for Percy, letter writing from the Little Red hen, fruit and veg list writing, descriptions of leaves. Variety of continuous provision such as playdough letters, magnetic letters and mark making in sand. Feely activities with letters.

Autumn 2

Space/Bonfire/ Diwali/Enterprise/Christmas

Reading: Daily SFA Phonics session a-z,ff,ll& ss. Term 1 tricky words. Floppy's Phonics IWB books. Blending sounds to read CVC words. Daily SFA guided reading sessions. 1.1 readers. Retelling Space, Bonfire, Diwali & Christmas stories. Story sequencing. Initial/middle/end sounds cards. Library visits/Book Buddies. Story time activities. VIPERS
Writing: Handwriting practise learning SFA rhymes to write lower case letters. Upper case letter formation. Segmenting to write words. Focus on VC, CVC word writing, magnetic letters/ flip letters. Line writing: dreams in rockets, planet names, alliterative planet poems, Christmas cards and lists, letters to Santa. Variety of continuous provision such as, click together letters and letter formation in glitter. Whiteboard writing, completing CVC words. Plenty of writing opportunities in role play. Outdoors writing in mud, water... Matching words-pictures.

Spring 1

Winter/Castles/Transport

Reading: Daily differentiated SFA Phonics session. Term 2 tricky words. Daily differentiated SFA guided reading sessions. 1.1 readers. Floppy's Phonics IWB books (digraph focus linked to SFA) Blending sounds to read CVCC/CVVC/CCVC words. Retelling Winter, Castles & Transport stories. Story sequencing and label reading. Wordbuilding cards. Library visits/ book buddies. Storytime. VIPERS
Writing: 3/4 letter wordbuilding. Blends (br, cr, st...) Writing tricky words. Segmenting to write words and sentences. Use capital letters & full stops. Correct letter formation practice. Line writing: thank you letters, instructions for bird feeder, penguin poems, labelling a castle, story retell sentences, lists of vehicles, descriptions of vehicles. Variety of continuous provision such as letter writing in shaving foam & snow glitter, matching words on snowballs, role play writing opportunities (menu for castles banquet).

Spring 2

TraditionalTales/Superheroes /Healthy Bodies

Reading: Daily differentiated SFA Phonics session Term 2 tricky words. Daily differentiated SFA guided reading sessions. 1.1 readers. Floppy's Phonics IWB books. Daily differentiated SFA phonic/reading sessions (digraph focus) Retelling Traditional Tales. Sequencing cards for instructions on hand washing & teeth cleaning & explaining these instructions to others. Reading speech bubbles in comics. Story sequencing cards for The Easter Story. Library visits/ Book buddies. Storytime. VIPERS
Writing: Wordbuilding (using sounds, blends, digraphs). Writing tricky words. Segmenting to write words phrases and sentences. Use capital letters & full stops. Correct letter formation lower and uppercase. Line writing: secret messages, character speech bubbles, Wanted! posters, writing the Easter story labels for body parts, instructions on hand washing & teeth cleaning. Messages in doctor's role play area. Retelling Traditional Tales. Leaving finger spaces between words.

Summer 1

Spring/Recycling/Toys

Reading: Daily differentiated SFA Phonics session Term 3 tricky words. Daily differentiated SFA guided reading sessions. 1.1 readers. Floppy's Phonics IWB books. Daily differentiated SFA phonic/reading sessions (digraph/trigraph focus) Library visits/ book buddies. Reading for information about about Spring & recycling. Learning about the past through stories. Library visits. Storytime.VIPERS.
Writing: Wordbuilding (using sounds, blends, digraphs, trigraphs). Writing tricky words. Segmenting to write phrases and sentences. Use capital letters & full stops and connectives. Correct letter formation lower and uppercase. Line writing, lifecycles, recycling posters, animal riddles, retell simple stories, with beginning/middle/ end focus. Descriptions of toys including adjectives. Continuous provision such as using the word bank to write messages in the vet's role play area and making and writing words with the sound dice. Toy

Summer 2

Animals/Under the Sea/Pirates

Reading: Daily differentiated SFA Phonics session Term 3 tricky words. Daily differentiated SFA guided reading sessions. 1.1 readers. Floppy's Phonics IWB books. Daily differentiated SFA phonic/reading sessions (digraph/trigraph focus) Fact finding about sea creatures & animals. Recognising non -fiction texts. Pirate stories. Read all of FS tricky words list and spellings. Library Visits/ book buddies. Storytime. VIPERS with focus on I for inference.
Writing: Wordbuilding (using sounds, blends, digraphs). Writing tricky words in own sentences. Segmenting to write sentences. Use capital letters & full stops, connectives & adjectives. Correct letter formation lower and uppercase. Ind writing-, descriptions of pirates, pirate names, listing adjectives to describe sea creatures. Animal poems and riddles. Under the Sea factfile. Book reviews. Continuous provision such as using the word bank to write own stories.