

## ANCHORSHOLME ACADEMY YEAR 3 LONG TERM WRITING PLAN

Term Theme	Autumn 1 Stone Age	Autumn 2 DT- Chocolate	Spring 1 The Romans	Spring 2 Fleetwood and Rome	Summer 1 DT- Mechanisms	Summer 2 Rainforests
Theme title	Yabadabadoo!	Choccywoccydoo dah!	Rotten Romans.	Come Fly With Me.	Fun at the Fairground!	I'm a Cheeky Monkey- Get me out of here!
Texts	  <p>Stone Age Boy by Satoshi Kitamura.</p> <p>How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley.</p>	 <p>Charlie and the Chocolate Factory by Roald Dahl.</p>	 <p>The Iron Man by Ted Hughes.</p>	 <p>Harry Potter and the Philosopher's Stone by JK Rowling.</p>	 <p>Harry Potter and the Philosopher's Stone by JK Rowling.</p>	 <p>Private I. Guana by Nina Laden.</p>
Writing	<ul style="list-style-type: none"> <li>• <b>Setting description:</b> Describing the camp.</li> <li>• <b>Informal letter:</b> The Stone Age Boy writing a letter home to mum.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Poetry:</b> a chocolate Haiku Poem.</li> <li>• <b>Biography</b> –Mr Willy Wonka.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Non-chronological Report:</b> The Iron Man.</li> <li>• <b>Character Description:</b> Describing the Iron Man.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Diary Entry:</b> Day at the zoo</li> <li>• <b>Character Description:</b> Hagrid</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Instructions:</b> How to make a potion.</li> <li>• <b>Setting Description:</b> Describing the Great Hall at Hogwarts.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Short story:</b> Rewriting the story ending.</li> <li>• <b>Formal Letter:</b> Letter to Private I. Guana asking him to solve the case of a missing chameleon.</li> </ul>

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<b>Cross-curricular writing</b>	<ul style="list-style-type: none"> <li>• <b>Recount:</b> Postcard from Stonehenge.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Evaluation:</b> Evaluate their chocolate product.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Character Description:</b> Boudicca.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Leaflet:</b> Lyme Regis.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Diary entry:</b> A fairground adventure.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Rhyming Poem</b> Rainforest</li> </ul>
<b>GPS</b>	<p><b>Setting Description:</b></p> <ul style="list-style-type: none"> <li>• Basic Punctuation (Capitals, full stops and question marks).</li> <li>• Expanded Noun phrases.</li> </ul> <p><b>Informal Letter:</b></p> <ul style="list-style-type: none"> <li>• Subordinating conjunctions.</li> </ul> <p><b>Additional GPS Lessons:</b> Word Class- nouns, adjectives, adverbs, verbs.</p>	<p><b>Haiku Poem:</b></p> <ul style="list-style-type: none"> <li>• Syllable Patterns.</li> <li>• Onomatopoeia.</li> </ul> <p><b>Biography</b></p> <ul style="list-style-type: none"> <li>• Subordinating Conjunctions.</li> <li>• Subordinate Clauses – Identifying main and subordinate clauses.</li> </ul>	<p><b>Non-chronological Report:</b></p> <ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Coordinating Conjunctions.</li> </ul> <p><b>Character Description:</b></p> <ul style="list-style-type: none"> <li>• Apostrophes for singular possession.</li> <li>• Similes.</li> </ul>	<p><b>Diary Entry:</b></p> <ul style="list-style-type: none"> <li>• Brackets.</li> <li>• Commas in lists</li> </ul> <p><b>Character description:</b></p> <ul style="list-style-type: none"> <li>• Similes</li> <li>• Possessive apostrophes</li> <li>• Main and subordinate clauses</li> </ul>	<p><b>Setting Description:</b></p> <ul style="list-style-type: none"> <li>• Personification.</li> <li>• Subordinate clauses- varying positions.</li> </ul> <p><b>Instructions:</b></p> <ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Prepositions</li> </ul>	<p><b>Leaflet:</b></p> <p><b>Short Story:</b></p> <ul style="list-style-type: none"> <li>• Inverted Commas.</li> <li>• Apostrophes for contraction words.</li> <li>• Exclamation Marks.</li> </ul> <p><b>Formal Letter:</b></p> <ul style="list-style-type: none"> <li>• 'A' or 'an'</li> <li>• Coordinating conjunctions</li> <li>• Present perfect form of verbs.</li> </ul>