

ANCHORSHOLME ACADEMY YEAR 6 LONG TERM WRITING PLAN

Term Theme	Autumn 1	Autumn 2 Titanic	Spring 1 New Zealand	Spring 2 Ancient Greece	Summer 1 Health	Summer 2 China
Theme title	Entertainment	Shipwrecked	The land of fire, mountains and earthquakes	Mythos	We are unstoppable!	End of a dynasty
Texts	 <p>Holes Louis Sachar</p>	 <p>Titanic Eyewitness</p>	 <p>The Hobbit J.R.R. Tolkien</p>	 <p>Percy Jackson and the lightning thief Rick Riordan</p>	 <p>Unstoppable Dan Freedman</p>	 <p>The firework maker's daughter Philip Pullman</p>
Writing	<ul style="list-style-type: none"> • Setting description: Stanley Yelnats arriving at Camp Green Lake. • Informal letter: Stanley writing to his mum. 	<ul style="list-style-type: none"> • Suspense Story: story of Francis Brandywine. • Diary: Passenger on the Titanic. 	<ul style="list-style-type: none"> • Character description: Describe a character from The Hobbit. • Persuasive article: Why you should visit New Zealand. 	<ul style="list-style-type: none"> • Myth: Re-tell an ancient Greek myth. • Explanation for a younger child: A day in the life of a red blood cell. 	<ul style="list-style-type: none"> • Setting description: Sports person or dancer walking out onto a stage or into a stadium. • Newspaper report: Roxy winning the tennis finals. 	<ul style="list-style-type: none"> • Discursive: Should women be allowed to do any job they want? • Narrative Poetry: Create a narrative poem about a scene from the firework maker's daughter.

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Cross-curricular writing	<ul style="list-style-type: none"> Instructions: How to make my illumination/ electrical circuit. 	<ul style="list-style-type: none"> Non-Chronological report: Titanic 	<p>Cinquain: The Hobbit</p>	<p>Formal letter: The Parthenon marbles should be returned to Greece.</p>	<ul style="list-style-type: none"> Autobiography: Sports person/ dancer/ gymnast. 	<ul style="list-style-type: none"> Non-Chronological report: Charles Darwin
GPS	<p>Setting description</p> <ul style="list-style-type: none"> Figurative language Adverbs and adverbials Commas after fronted adverbials <p>Informal letter:</p> <ul style="list-style-type: none"> Formal/standard English vs Non-standard English Apostrophes for contraction and possession. Commas in lists <p>Extra GPS</p> <ul style="list-style-type: none"> Recap word types Types of noun Types of pronoun Noun phrases Modal verbs Hyphens Sentence types (simple, compound and complex). 	<p>Suspense story</p> <ul style="list-style-type: none"> Direct speech Colon between main clauses for effect. Hyphens <p>Diary</p> <ul style="list-style-type: none"> Conjunctions of time Dashes between main clauses. Commas for parenthesis. <p>Extra GPS</p> <ul style="list-style-type: none"> Subject and object Active and passive verbs Tenses: Simple, progressive and perfect. 	<p>Character description</p> <ul style="list-style-type: none"> Direct speech Semi-colons within a list. Colon to start a list. <p>Persuasive</p> <ul style="list-style-type: none"> Semi-colons between main clauses. Parenthesis – dashes and brackets <p>Extra GPS</p> <ul style="list-style-type: none"> Determiners Conjunctions Function of sentences (statements, commands, question and exclamation) Colons 	<p>Myth</p> <ul style="list-style-type: none"> Dialogue to move the myth along. Relative clauses Colons and semi-colons between main clauses. <p>Explanation</p> <ul style="list-style-type: none"> Dashes between main clauses. Apostrophes for contraction and possession. Exclamation marks <p>Extra GPS</p> <ul style="list-style-type: none"> Suffixes and Prefixes Antonyms Synonyms Single and plural nouns Commas to clarify meaning 	<p>Newspaper report</p> <ul style="list-style-type: none"> Speech- direct and indirect. Brackets for parenthesis. Semi-colons. <p>Setting description</p> <ul style="list-style-type: none"> Speech Figurative language Semi-colons and colons. <p>Extra GPS</p> <ul style="list-style-type: none"> Colons and semi-colons Homophones Hyphen Ellipsis Brackets I or Me 	<p>Discursive</p> <ul style="list-style-type: none"> Children to create success criteria <p>Narrative poem</p> <ul style="list-style-type: none"> Children to create success criteria <p>Extra GPS</p> <ul style="list-style-type: none"> Recap of previously taught GPS.

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