
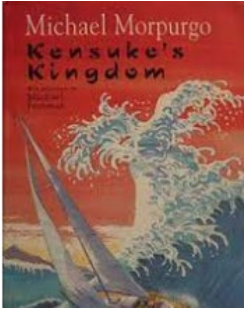


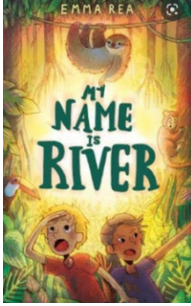
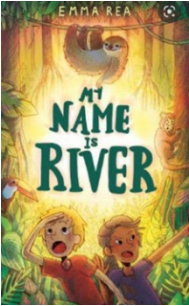


ANCHORSHOLME ACADEMY YEAR 5 LONG TERM WRITING PLAN

Term Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme title						
Texts	<p>Blitz by Vince Cross</p> 	<p>Michael Morpurgo Kensuke's Kingdom</p> 	<p>Curiosity: The Story of a Mars Rover</p> <p>Space Explorers</p> 	<p>Secrets of the Sun King</p> 	<p>My Name is River</p> 	
Writing	<p>Setting Description: <i>Leaving the bombed city arriving in the country</i></p> <p>Diary Entry: <i>A night during the Blitz in the shelter.</i></p>	<p>Poetry: Weather Extremes (cinquains)</p> <p>Discursive Text: <i>Is Kensuke a good person?</i></p>	<p>Explanation – Mars Rover</p> <p>Character description - discovering alien life.</p>	<p>Narrative: myth. A curse – tell the story of how it is fixed.</p> <p>Newspaper Report: Discovery of Tutankhamun's tomb.</p>	<p>Letter writing: formal; complain about the sale of farm.</p> <p>Narrative: Playscript of scene from the book.</p>	<p>Narrative - adventure story extract (description + event build up with suspense ending.)</p> <p>Autobiography extract of Lucia, the street kid.</p>

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Cross-curricular writing	<i>Informal Letter home to parents from an evacuee</i>	Persuasive speech: Climate change - What will I do?	<i>Biography of Yuri Gugarin</i>	<i>Instructional: How to Mummify a body.</i>	<i>Non-Fiction: (3rd) Non-chronological Report Manaus/Salvador</i>	Shape Poem
GPS	Setting Description <ul style="list-style-type: none"> • Exp Noun phrases • Fronted adverbials(Y4) • Adverbials - TPN (Y5) Diary Entry <ul style="list-style-type: none"> • S/V agreement • Prepositional phrases • Pronouns for cohesion/flow & avoiding repetition 	Poetry <ul style="list-style-type: none"> • Adverbs of possibility (Y5) • Word Class recap • Apostrophes possession (Y4) Discursive text <ul style="list-style-type: none"> • Co-ordinating conjunctions / compound sentences • Parenthesis using brackets • Cohesive Devices (C/E; contrast/comparison; clarification & emphasis) 	Explanation <ul style="list-style-type: none"> • Subordinating Conjunctions & complex sentences. • Commas for clarity (after subordination) • Modal Verbs Character Description <ul style="list-style-type: none"> • Relative pronouns & clauses • Parenthesis using commas. 	Tenses/Verb forms to be covered over Spring 2. News Report <ul style="list-style-type: none"> • Reported speech Conjunctions (both) Narrative <ul style="list-style-type: none"> • Parenthesis using dashes/commas • Direct speech 	Narrative Playscript <ul style="list-style-type: none"> • Uses of colon & colons in playscript. • Apostrophes for plurals & contractions. Formal Letter <ul style="list-style-type: none"> • Adverbs of possibility & modal verbs. • Cohesion (C/E ; exception & emphasis) 	Autobiography <ul style="list-style-type: none"> • Parenthesis – all examples (BCD) • Commas for clarity. Narrative – adventure story <ul style="list-style-type: none"> • Direct speech to advance action. • Cohesive devices (time, place & number)